**Faith in Action**

**Group Reflection Activity**

**Session Title:** Loving our neighbour is loving Jesus

**Age:** Year 6+

**Resources needed:**

prayer display: bible/candle/cross

journals/scrapbooks

Felt tips, colour pencils, card

**Outline**

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| --- | --- | --- | --- |
| section | Activity Outline | mins | Resource |
| **FIA Prayer** | Intro to session and formatSay:**The Faith in Action Award celebrates young people's active service in helping to build the Kingdom of God on Earth. This reflection activity is to help you think about what your service means to others, to the Church and to yourself. There are 3 sections: The Good News, The Church Story, & Personal Story. In your journals, write down the title of this session** (see slide 1)**Let’s say a prayer before we begin:**Begin the prayer by making the Sign of the Cross, then read the FIA prayer on slide 2. (This could be read by the group leader, one or more of the young people, or a mixture of both)Say:**Our theme today is called “Loving our neighbour is loving Jesus”. Jesus lived a life of love and service for his neighbours. But who were his neighbours? When Jesus was asked this, he told the story of the Good Samaritan, in which someone in real need is ignored, as other people who should have known to do something just pass by. Finally, someone comes to the rescue and helps. Jesus’ point of telling that story means that we can never just ignore those in need, whether it is someone we know or not.** | 5 | screenshare slide 1prayer display:candle/bible/crossScreenshare slide 2 |
| **The Good News** | Say:**Let’s listen to the scripture story about the Good Samaritan.** (Read Luke 10:25-37 to the group-this could be read by a group leader, a young person, or a mixture of both)**Now let’s watch this video to help us understand a bit more what Jesus is teaching**(Watch the video 2.14 mins) Say:**In pairs, let’s discuss these questions.** Guide the discussion by reading the first question aloud, then allowing 2-3 mins for the pair to discuss. Repeat this process for the remaining questions. At the end, ask for feedback about their responses.Say:**Let’s look at another story from scripture where Jesus very clearly says that we should treat others as if they were Jesus himself. He describes those who do and those who do not as the sheep and the goats.**Read slide 6 or ask 1+ students to read itSay:**In pairs, let’s discuss these questions.** Guide the discussion by reading the first question aloud, then allowing 2-3 mins for the pair to discuss. Repeat this process for the remaining questions. At the end, ask for feedback about their responses. | 5105 | Screenshare slide 3Screenshare slide 4Screenshare slide 5Screenshare slide 6Screenshare slide 7 |
| **The Church Story** | Say:**When we think about helping our neighbour, there is one saint of the Catholic Church who really shines as an example of loving our neighbour. She is called Mother Teresa and she served the extremely poor and dying in India. Let’s watch a short video about her life and work.** Show video (2.52 mins)Say:**In pairs, let’s discuss these questions.** Guide the discussion by reading the first question aloud, then allowing 2-3 mins for the pair to discuss. Repeat this process for the remaining questions. At the end, ask for feedback about their responses.**Role playing activity**Say:**In pairs or small groups, you will role play a situation when it would be appropriate to take responsibility for the wellbeing of others. For example, situations at school or at home or with a friend. If time, your teacher may ask one or more groups to role play for the class.** | 515 | Screenshare slide 8Screenshare slide 9 |
| **Personal Story** | Say:**We will now take each beatitude and ask a question about how you can live it out. Write each question in your scrapbook/journal and take a few minutes to reflect and write. You will also make a card for someone.** | 25 | Screenshare slide 10Felt tips, colour pencils, card |
| **Liturgy** | Say:**In preparation for our closing liturgy, let’s take a couple of minutes to listen to some lovely music and reflect on all we have learned.**(Watch video 2 mins)Select 3 young people to read the final prayer. Say:**Let’s close with this prayer about loving others.**Begin with the sign of the cross and read the final prayer | 5 | Screenshare slide 11Screenshare slide 13 |