**FAITH IN ACTION**

**Group Reflection Activity**

**Session Title:** Servant Leadership

**Age:** Year 7+

**Resources Required:**

Prayer display-candle/bible/cross

Class copies of the article about Carlo Acutis

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| section | Activity Outline | mins | Resources |
| **Intro & FIA Prayer** | Intro to session and formatSay:**The Faith in Action Award celebrates young people's active service in helping to build the Kingdom of God on Earth. This reflection activity is to help you think about what your service means to others, to the Church and to yourself. There are 3 sections: The Good News, The Church Story, & Personal Story.** **In your journals, write down the title of this session** (see slide 1)**Let’s say a prayer as we begin:**Begin the prayer by making the Sign of the Cross, then read the FIA prayer on slide 2. (This could be read by the group leader, 3 of the young people, or a mixture of both)Say:**Our theme today is Servant Leadership. As you all know, the essence of the Faith in Action Award is exploring and deepening your faith through serving others. This is because our faith is based upon a life lived in service of others. Christ came to us as a leader and a king, but not as we know it. The kind of leader Christ was would not have ben recognisable in his day, nor would it be in ours. Jesus came as a servant king, a peaceful ruler, clothed in humility, love and mercy. In this reflection, we will explore what it means to live a life of service, and how doing so is both fulfilling and challenging. We will also explore what it means to be a good leader, and how Christ challenges us to re-think what it means to lead others.** | 5 | screenshare slide 1If possible, have a prayer displayscreenshare slide 2 |
| **The Good News** | Say:**Let’s look at work Jesus teaches us about leadership and how we are meant to live serve one another.** (you may want to ask for 1+ readers)Say:**In pairs, let’s discuss these questions.** Guide the discussion by reading the first question aloud, then allowing 2-3 mins for the pair to discuss. Repeat this process for the remaining questions. At the end, ask for feedback about their responses.Say:**Let’s look at another example of Jesus’ teaching**(you may want to ask for 1+ readers)Say:**In pairs, let’s discuss these questions.** Guide the discussion by reading the first question aloud, then allowing 2-3 mins for the pair to discuss. Repeat this process for the remaining questions. At the end, ask for feedback about their responses. | 1515 | Screenshare slide 3Screenshare slide 4Screenshare slide 5Screenshare slide 6 |
| **The Church Story** | Say:**We will know look at how we can set an example to others like Jesus did. We will learn about the life of a young man who was recently beatified, that is, he is on the way to sainthood in the Catholic Church. His name is Carlo Acutis. He loved video games, computers and Jesus. In 2006, Carlo died when he was 15. He has already been called the patron saint of the internet and social media. As we learn about his life, take note of the ways he was a leader.**Ask for feedback from the young people about what they saw to start a discussion | 10 | Screenshare slide 7 |
| **Personal Story** | **Activity:**Students will do more research on the life of Carlo and give examples of the ways he was a leader. See the slide for instructionsStudents will need their journals and access to the internet and/or copies of the article about Carlo | 30 | Screenshare slide 8 |
| **Liturgy** | Say:**In preparation for our closing liturgy, let’s take a couple of minutes to listen to some lovely music and reflect on all we have learned.**Watch video 1.45 minsSelect 4+ young people to read the final prayer. Say:**Let’s close with this prayer about Jesus as leader**Begin with the sign of the cross and read the final prayer | 5 | Screenshare slide 9Screenshare slide 10 |